Prince Sultan University

Deanship of Educational Services PYP Department / Mathematics



COURSE DETAILS:

| ORIENTATION MA | ATHEMATICS I | MATH 001 | MAJOR EXAM II A | | |
|----------------|--------------------------|----------|-----------------|--|--|
| Semester: | Fall Semester Term 191 | | | | |
| Date: | Sunday November 24, 2019 | | | | |
| Time Allowed: | 90 minutes | | | | |

STUDENT DETAILS:

| Student Name: | |
|--------------------|--|
| Student ID Number: | |
| Section: | |
| Instructor's Name: | |

INSTRUCTIONS:

- You may use a scientific calculator that does not have programming or graphing capabilities. NO borrowing calculators.
- NO talking or looking around during the examination.
- NO mobile phones. If your mobile is seen or heard, your exam will be taken immediately.
- Show all your work and be organized.
- You may use the back of the pages for extra space, but be sure to indicate that on the page with the problem.

GRADING:

| | Page 1 | Page 2 | Page 3 | Page 4 | Total | Total |
|-----------|--------|--------|--------|--------|-------|-------|
| Questions | | | | | | |
| Marks | 10 | 10 | 22 | 18 | 60 | 20 |

<u>Q.1A (20 points)</u> Choose the correct answer

1) If
$$f(x) = \begin{cases} 2x+3 & \text{if } x \le 2 \\ x^2+1 & \text{if } x > 2 \end{cases}$$
, find $f(2)$
A) 12
B) 5
C) 7
D) 2
2) Find the **domain** of $f(x) = \sqrt{3-x}$

- A) $(-3,\infty)$ B) $(-\infty,3]$
- C) [3,∞)
- D) (3,∞)

3) The solution set for 3-|2x-1|=0 is:

- A) {2}
- B) {-1,2}
- C) {-3,3}
- D) {-2,1}

4) The graph f(x+2)-3 is obtained from the graph f(x) by:

- A) Shifting left 2 units and 3 units down
- B) Shifting right 2 units and 3 units up
- C) Shifting left 3 units and 2 units down
- D) Shifting right 3 units and 2 units up
- 5) The solution set of the inequality 8x 10 > 3x is:
 - A) [2,∞)
 - B) (−2,∞)
 - C) $(-\infty, 2)$
 - D) $(2,\infty)$

| Question | 1 | 2 | 3 | 4 | 5 |
|----------|---|---|---|---|---|
| Answer | | | | | |

You must write the correct answer to each question in the box below

- A6) The *x* and *y* intercepts for the graph are:
 - A) x-intercept: (0, -4) and y-intercepts: (-4, 0), (-2, 0), (3, 0)
 - B) x intercepts:(0, -4), (0, -2), (0, 3) and y intercept: (-4, 0)
 - C) x intercepts:(-4,0), (-2,0), (3,0) and y intercept: (-4,0)
 - D) x intercepts:(-4,0), (-2,0), (3,0) and y intercept: (0,-4)

7) The solution set of the inequality (x+1)(x-5) < 0 is:

A) (-1,5)B) $(-\infty,-5) \cup (1,\infty)$ C) $(-\infty,-1) \cup (5,\infty)$ D) (-5,1)



- 8) The **real solutions** of the equation $x^4 + 8x = 0$ are:
 - A) $\{0, -8\}$
 - B) {0,8}
 - C) $\{0, -2\}$
 - D) $\{-2, 0, 2\}$

9) Write the following in standard form of a complex number $a+bi: \sqrt{-4}(2-\sqrt{-9})$

- A) 6−4*i*B) 3+4*i*C) 6+4*i*
- D) 6 + 2i

10) Find the solution set for the equation $2x(x-2) = 5x^2 - 5x$

A) $\left\{-\frac{1}{3}, 0\right\}$ B) $\{0, 3\}$ C) $\left\{0, \frac{1}{3}\right\}$ D) $\{0\}$

You must write the correct answer to each question in the box below

| Question | 6 | 7 | 8 | 9 | 10 |
|----------|---|---|---|---|----|
| Answer | | | | | |

<u>Q.2A (6points)</u>: Let f(x) = 4x - 12 and $g(x) = x^2 - 9$, find: a) (f + g)(x) =

b) $(g \circ f)(2)$

c) Domain of
$$\left(\frac{f}{g}\right)$$

<u>Q.3 (5 points)</u>: Begin by graphing $f(x) = \sqrt{x}$, then use transformations of this graph to sketch the graph of $g(x) = -\sqrt{x+1} + 3$. Show all your steps. Find and label the y-intercept on the last sketch.

<u>Q.4 (8 points)</u>: Solve the following inequality, graph the solution set <u>on real number line</u> and express your answer in <u>interval notation</u>:

a) |2x+5|+2<11

$$\mathbf{b}) \quad \frac{x+4}{2-x} > 0$$

<u>**Q.5 (3 points)</u>: Perform the operation** and write the result in the standard form: a+bi $\frac{2i}{3+4i}$ </u> **Q.6A (12 points):** Find all **real solutions** of the equation. Write the solution set.

a) $x^2 - 10x + 3 = 0$ use completing the square

b)
$$x^4 - 3x^2 - 10 = 0$$

c)
$$\sqrt{2x-3}+3=x$$

Q.7 (6 points):

- a) The **domain** of *f* ______
- b) The **range** of *f* ______
- c) The intervals on which f is **increasing**
- d) The coordinates of the points at which *f* has **a local maximum**
- e) The value(s) of x for which f(x) = 4.



f) f (2) =_____